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'Term 2 Quick Kids Skater Achievement Programme'

Who ; Lisa's group.

When: **Every Thursday morning at 8:45– 10am for the whole of term 2. Parent transport required. BIG THANKS.**

Where: **The Rink, Halifax Light Industrial Area.**

What: A certified programme that teaches basic in-line skating skills to enable physical co-ordination, strength and cardio-respiratory stamina once proficient. Endorsed by the Australian Sports Commission. The weekly session will be run by an accredited coach– Jaiden Lanigan, through the Bunbury Speed Skating Club.

- Costs- Term cost paid upfront to book the floor at the rink. \$5 x 10 sessions= \$50 for the term. Skates and safety gear will be included by the Rink. Participants are advised to wear their own helmets.

Why: It promotes: effort, skill development in a very visible, sequential manner; develops children's general capabilities (Australian curriculum); BPEA– PQ Personal Qualities, active and applied learning. Step by step -'stand before you walk, walk before you run'.... learning will be made obvious through this programme, then can be applied back at school learning other skills like literacy, numeracy and social and work skills. Children often want to perform or do something quickly at the end 'polished' stage before they have the necessary basic skills and competencies. Children often get bored with the practice required to develop skills and are eager to 'eat the bread before: preparing the soil, growing the wheat, harvesting, grinding, measuring, mixing, kneading, baking ...etc'- Children can be impatient with the PROCESS of learning or the process of becoming proficient and give up, quickly losing confidence and consequently losing interest. This physical skill programme will help children understand the need for process, practice and sequential learning. It will require personal commitment and effort as does all real, long term learning. This may also help children understand that friendships and working relationships are also processes that require effort, personal qualities and real skills. We aim for children to be able to apply these life lessons elsewhere.

Easter Breakfast

When: Last Friday of term 11th April from 9am– 12pm.

Who: All families, grandparents etc are welcome to join us at this ‘seated’ long table event. We then walk around the lake together with the ‘rain drum’ calling the rains to come and reinvigorate our land and lives. Families can then take their children home as traditionally we close at 12pm after our breakfast.

Where: Outdoors at school or in the HUB, weather dependent. Walk will happen even if wet. Children love the experience. So please come prepared!

What: to bring (please write your name up on the Easter List near family message boxes– see Karron to avoid too much of one thing), Suggestions below:

- Fresh eggs OR fresh, sliced bread, bacon to cook on BBQ to make breakfast burgers; OR fresh fruit platter, yoghurts, hot cross buns, fruit juices, fresh flowers for the tables... Any special food families remember from their own childhood Easters....
- Items of personal significance for the Easter table (just like the Christmas Spiral they will go home with you again.)
- Walking shoes, wet weather gear or a change of clothes– just in case!

Why: To create positive emotional memories around culturally significant events that involve family, food, a sense of togetherness. We consciously create Child Side rituals and traditions and respect that each individual family has its own rituals and interpretations which they undertake in their own homes or communities, so we do not try and replicate any of these (including the Egg Hunt). We do incorporate the ‘historical’ significance of the event so children can begin to see that events/holidays do have stories of origins (often multiple eg: eggs as a symbol of Spring, regrowth, renewal, birth...based on pagan festivals celebrating the arrival of the sun and spring before Christian times) as well as other symbolic understandings.

LOTE Chinese Intensive Programme

We are currently doing a our annual 2 week intensive Chinese Language and Cultural Immersion where Children visit China (the " Middle Kingdom"/ room) with their red passports. Morning work will remain the same but children will be doing some maths using Chinese numbers and characters.

Fitness will be **taichi** and number language games. Skill Builders will consist of language tasks, **Chineasy** Character recognition through pictures, number work, blast into books, discussing Chinese Cultural Stories. Big Ideas will be done in small groups and focus on Chinese Inventions and Discoveries that have impacted on our modern world. Learning Conversations will include cultural/ language videos and A Chinese Shadow Play about the Chinese Zodiac Story. Lunch will have a Chinese flavour and fruit will be **Pinguo**(Apple) and **Lizi** (Pear) yao bu yao? !!!!

FLA will be looking at modern China economically and viewing the latest 4 Corners on ABC 1, "How China Fooled The World". Food for thought!

LOTE is part of the curriculum expectations and it is recommended as an 'intensive' session so children can identify deeper and practice regularly. Rachel is a qualified Language Teacher in Mandarin and has lived and worked in China. The intended outcomes include, Speaking and Listening, Reading and Writing, conceptual understandings, intercultural understandings -in particular becoming aware of how we live in Australia through exploring other cultures – our similarities and differences– our humanities.

Term 1 Exhibitions of Learning

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Lisa's Group ; BEYOND BORDERS

Our termly exhibitions of Learning are an authentic way for children to communicate 'snippets' of their learning, in particular, their understandings of the Big Idea integrated curriculum investigation they have engaged with over the term. Exhibitions are designed to be child friendly, authentic and active experiences developing each child's organisation abilities (at a developmentally appropriate expectation), their communication skills and their abilities to engage and interact purposefully with an audience. This is a new experience for many children in Lisa's group and we welcome all parents to demonstrate and model to the children how to be an engaged and interactive audience.

FLA: Will be sharing and actively engaging their 'selected' audiences in ***an aspect*** of their LTi (long term Learning Through interest project). They have isolated a very specific part of their LTi to share.

WHO: **All parents from K through to FLA invited to Lisa's group exhibitions. FLA will send out invitations to a selected audience** (some maybe limited due to resources eg: laptops for a hands-on tutorial on animation or other pre-reading required)

WHEN: **Thursday 1st May from 9am. First week back next term.** (Due to Easter breakfast.) *Please bring along a plate of food to share for morning tea as this is part of our ritual and gathering as a learning community....*