

## Child Side Update Term 2 April

**Enterprise Afternoons:** These are held on the last Friday of each month in the HUB. They are designed to encourage **active** and **authentic**, real life learning opportunities for **all** children supported by families and school.

### School Role:

- Offer a market/meeting place for real trade to take place and a set time.
- Offer ideas and creativity
- Set the 'stage' for the market's enterprise focus eg: if it has a particular focus or theme and set the parameters for trade

### **Enterprise Parameters and Goals:**

- Children and/or families grow, produce, create items that are: useful or beautiful or delicious or nutritious or novel/fun/innovative.
- Products should be simple yet take time and effort to help children learn that small business and making money is 'work' not a handout and that ingenuity, time and effort is required. Children are learning vital skills of planning and preparing, conducting and marketing.
- Items need to be hand-made, homemade or have some element of 'enterprise' behind them.
- Prices need to be 'reasonable', especially so older children can factor time and effort into translating to being worth more money. However food prices are recommended to be around a dollar \$1 or less so children will buy. **However** bowls of soup or other food dishes that have multiple ingredients and time/effort would



cost more. For example homemade jams, chutneys, soups, bread, ice-cream (transport, preparation, organisation...)

- Enterprise is a **social** time for the whole school community to get to know each other in a purposeful setting. Busking etc welcome. Fun low key games are encouraged to engage children and families in the spirit of the market place.
- **All** children are expected to participate and contribute- there are many ways to be active in these sessions. Eg: non-stall holders can set up and dismantle market place, volunteer to work behind stalls so owners can become buyers for a short time, make stall signs etc...

(Older children Years 3-6 and FLA need parental motivation to get involved and innovative as they are tending to become 'consumers' only).

### Family Role:

- Brainstorm 'marketable' ideas with children
- Sell excess garden produce or own craft etc
- Teach children financial literacy, that is, the value of money, supply and demand, effort, profit, loss, marketing, earning money (older children could pay 'tax' to parents if they paid for the ingredients or base resources...)
- Research simple, practical ideas and help them get organised and motivated.
- Offer real life examples where people run their own business with services and goods that require effort and ingenuity.
- Help find ways to market their product and communicate 'need or purpose', price, ingredients, play with language and visual information to attract attention. Help children understand how they are marketed at and about slogans, logos etc...The effort could be in the packaging or marketing

**Painting Team:** The ceilings in the ECC building are finally painted 8 years after we erected the building thanks to the time and energy of a team of volunteers who worked throughout the holidays. Thank you !!!!

## Important Dates

*C*heck website and whiteboards.

### Wednesdays: games morning

families are invited to stay and play! Our **new** board games require **an adult present** to learn the rules how to play. **Closed shoes** are required for fitness.

**Enterprise Afternoons:** These are on the last Friday of every month and are family based. The NEXT afternoon will have a '**dairy**' theme to develop the CCC project (Cows Create Careers)

### NAPLAN literacy and numeracy testing will take place in week three for all year 3, 5, 7 and 9 children across Australia (a federal government requirement).

We encourage all parents across the school to ask questions and to take a look at the example questions (see Karron/Leonie) and to seek information about these tests and the OLNA tests (all children have to pass in order to graduate from secondary school). Year 4 and 6 children will be working on other projects whilst the tests are being administered. Lisa will be back.

**CCC Cows Create Careers Dairy Industry programme is on again this term** –our calves will be arriving in a couple of weeks. Wednesdays Open Studio will be about CCC and related curriculum.