CHILD SIDE SCHOOL
Code of Conduct

Purpose:
The purpose of the code of conduct is to remind ourselves of the commitment we make, as members of the Child Side School and Playgroup to providing a safe, kind and creative environment for our children. It is expected that when we are employed or enrol at the school or playgroup the ‘code of conduct’ will be adhered to by all. It should also be noted that it is expected that the ‘Code of Conduct’ be adhered to by community groups using school facilities, visitors, volunteers or any other individuals or community groups on the school site.

General Conduct:
The school expects staff, parents and students to behave in a manner that is consistent with our commitment to being safe, kind and creative through our words and our actions.
The school expects that everyone within the school community will practice courtesy, respect and thoughtfulness in their behaviour towards themselves, others and their environment and, in particular, adults will model this behaviour within the school in their interactions with each other.

Parents are expected to:
- Educate themselves as much as possible in the ‘Child Side Way’ particularly looking at elements of Reggio and Big Picture Education and Louise Porter’s Guiding Children’s Behaviour, so that they are able to more effectively communicate with Educators and are able to better understand decisions that are made at Child Side that are consistent with these philosophies and approaches.
- Give their full support to the staff and the Child Side School Governing Council in the development of the school.
- Acknowledge that they may not always initially understand decisions made but agree to openly and constructively discuss their thoughts or concerns with Educators first so that misunderstandings do not occur.
- Accept responsibility for their child’s progress and work collaboratively with educators by dealing promptly with matters of concern and respecting the professional advice given by educators in regard to their child.
- Follow the school’s policies, procedures and guidelines.
• Respect the often difficult decisions that sometimes need to be made and support the Child Side School Governing Council and School Management in making decisions on behalf of all children and parents in the school community.
• Follow the processes available to have issues raised and decisions reviewed.
• Participate in the school community in a constructive manner with respect for the views of others.
• Respect the rights of individuals and families to privacy about their personal situation and not discuss information that they may become aware of as members of the school community. This also includes appropriate use of the ‘Parent Contact List’.
• Follow the Grievance Policy in the case of disagreement, conflict or making a complaint.
• Refrain from public criticism about the school both within and outside of the school community.

Staff of the school are expected to:
• Demonstrate the highest standards of professional behaviour and integrity, and act in a courteous and sensitive manner when interacting with students, parents, other staff, visitors and the public.
• Understand that parents are on a learning journey with their children. Be sensitive to their needs and provide support so that they can fully understand what might be required of them to ensure a successful parent-educator relationship.
• Behave in a manner that protects and enhances the image of the school in the community.
• Follow the Grievance Policy in case of a disagreement, conflict or complaint.

Members of the Child Side School Governing Council are expected to:
• Act with honesty, integrity and diligence in making decisions in the best interests of the school.
• Ensure that policies, procedures and guidelines of the school are administered appropriately and fairly.
• Respect and maintain confidentiality in respect to information discussed in confidence in Child Side School Governing Council meetings, or that they may be given in the course of their work as Child Side School Council members. Ensure that any record of this information in secured appropriately.
Breach of this Code
If an individual or group breaches this code for the first time, they will be reminded of their agreement to this code. If the breach continues, occurs again or is of a serious nature, they will be informed in writing by the Child Side School Governing Council. Further action may be taken and if the breach is not resolved a request or requirement to leave the school community or premises may be made. The Child Side School Governing Council will have the final say on whether a breach has occurred.

<table>
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<tr>
<th>VERSION</th>
<th>DATE REVIEWED</th>
<th>DATE RATIFIED</th>
<th>CHANGES MADE</th>
<th>AUTHOR OF CHANGES</th>
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<td>26/10/2011</td>
<td>Policy formulated</td>
<td>KM</td>
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<td>2</td>
<td>March 2013</td>
<td>20/3/2013</td>
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<td>May 2016</td>
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