

"Practice is the hardest part of learning, Commitment to practice and to pay attention to the task at hand is at the heart of all long-term learning."

What's been happening:

Preston river signage project with the Capel Shire has begun (with an extremely short timeline). Experiences such as these develop the 5 As of learning such as authentic, active learning and building skills to work with a wide range of adults.

Leonie updated her senior first aid certificate. Karron 'Briefing the Board'.

Busy Bee for essential maintenance (such as replacing doors).. and upgrades that are part of our active curriculum (such as building our chook pen and shed). Our busy bee has been an ongoing one with families taking on specific jobs when ever they have an opportunity to. **Thanks** to all again and again, every job, no matter how small, adds to the health, hygiene, safety, aesthetics and practicality for children and staff. Please check whiteboard in middle/ office building for any outstanding jobs. We have 3 kitchens that always need love and attention at the end of each term, especially the fridges and ovens and shelves.

The Hub also always need a sweep, shelves cleaned... Bikes will be gone from next term and Karron will use for playgroup when weather is too poor for outdoor playgroup during term 2/3. Any donations of couches appreciated.

On that note we have a **cleaning position** available at school for 1 hour Monday to Friday and 2 hours on Friday (outside of school hours). Please see Karron for terms, conditions and pay scales.

Half Marathon wind-up: another enjoyable shared event hosted by the Bunbury Runner's Club promoting fit and active children was experienced on Sunday.

Next term we are continuing to engage with 'Living Books' and real life authentic experiences through a project Manea Senior college recommended us for, titled 'Cows Create Careers.'

This involves us hosting 3 small calves and caring for them in every way possible for a number of weeks, meeting people who work in agriculture, dairy in particular, and developing understandings about the nature of the 'paddock to plate' industry. Amazingly the cows will come from Ruby's uncle's farm.

The children will be more than accountable just to the calves and the farmer. They will have set tasks to undertake set by the project, these will be co-ordinated by the FLA and older children in Lisa's group and communicated across the region alongside other school's experiences at the end of term. This project is a real life event considering time management, real commitment, personal qualities, science skills and understandings and the ability to work with others under pressure.

We also plan for next term to go on a 'Tour de community garden' with interested parents and children. Janine, Leonie and Suzanne hope we can crank up interest and activity amongst us all, the children and the wider community. We have a wealth of skills and knowledge amongst our community and would love to practically pass this on to the next generation. We also plan to hold regular 'Knead and Natter' sessions baking soda bread, corn bread etc (adults, alongside a few children each time) for sale each Enterprise.

Care

Important Dates:

Please check our website calendar and the whiteboard up on the middle building regularly for any changes. Please let us know if there are any discrepancies.

Exhibitions: This Thursday 18th April 9:30-12:30, FLA and Lisa's group....

This term's 'exhibition' will focus on the children's range of skills to **explain and communicate** various aspects of their curriculum. It will be a **snap-shot** across the children's working week with points of relevance for the children, from the children, by the children! It should enable the audience to understand the range of learning and variety of communication styles across a large developmental span, including early adolescence. Traditionally an item of home-made, delicious morning tea/ light lunch is prepared by each learner at home to share on exhibition day for the audience to enjoy while interacting with the children and engaging with their work samples in their booths. ALL parents (from any room) invited (however younger siblings will feel more comfortable with Leonie and Rachel for an hour or two—PLEASE check in with us **Before** the day so we can mentally prepare!) Please bring along open-minds, generosity of spirit (it is so challenging to share with others in a more formal setting), genuine questions and interest. The real conversations happen informally one-on-one with children.

Communicate