

Child Side Update Term 4 Nov

Why Child Side? Leonie chooses to work at Child Side because:

- ...of LDO and the parent community who rally around and demonstrate ABC- act, belong, commit. Through diversity and sometimes considerable personal challenges and adversity families make LDO a shining example of community spirit. I appreciate and acknowledge all the effort, energy and determination to make things happen in such a busy world.
- ... of families who have a genuine interest in and respect for their own children and other people's children, taking an active role in their lives- not just leaving it up to others. This does not necessarily happen in other communities.
- ...of families who make the effort to constructively interact with children and staff, going out of their way to be part of the learning culture and to find out more.
- ... of staff, families, the Governing Council who all choose to be here side by side supporting the structures unique to our educational identity and integrity – we are not just any place and I am constantly reminded of this when talking with others and describing exactly what we do and why. We are truly more than just a 'school'.
- ...of being enabled to do my complex work to the best of my ability and making a difference to children's lives.
-of being trusted by families and the GC to be part of a village to raise this community's children well. Education at Child Side is far more than academic skills, literacy and numeracy.

Story Park-Snippets of learning: Please email [Lisa Seewraj](mailto:Lisa.Seewraj@childsideschool.wa.edu.au) lisa@childsideschool.wa.edu.au to get on board the **Story Park** list for updates on learning experiences across the school. Keep informed about the whole school.

Term 4 reminders:



Please make sure children have filled water bottles EVERYDAY! Children drink less if they have to use a cup.

School Leadership Snapshot: Karron and Leonie share the role of Co-Principals. Our portfolio also is split with Karron being responsible for administration, finances, infrastructure, maintenance and enrolments and Leonie being responsible for curriculum, our learning culture and educational identity, Big Picture Education Australia design, practices and principles. Together we share policy development and adherence, registration requirements to the Education Department, human resourcing, delivering the operational plan of the school, implementing the strategic plan set out by the GC, liaison with AISWA (Association of Independent Schools WA) and maintaining educational partnerships...plus our roles of ECC music and Playgroup Listener for Karron and ECC educator for Leonie. The leadership team is supported by Larissa, the Office Assistant and Clair for ECC support and relief educator across the whole school. The leadership team is supported by and reports to the GC Chair, Karen Shervington, on a regular basis, whilst also preparing and presenting an administration, finance and education report at every GC meeting, as ex-officio members of the council.

School Development Days Snap Shot: The staff will be completing mandatory training for Protective Behaviours through an AISWA consultant all day on Thursday. On Friday-The Leadership team will continue to review the operational plans for the year and continue to plan for 2018 based on current and projected information. We work with the information we have at hand, however this is always subject to change due to circumstances beyond our control, including enrolment numbers, as we very often have to make adjustments at very short notice. We consider the Continuity and Cohesion structures which underpin our school and work out how these can best flourish. With educators we will also be completing our annual curriculum audit and looking at reporting requirements. We are joined by an independent education consultant Dr Marie Martin who is part of our accountability process.

Child Side is not merely a place where values and knowledge are transmitted but values and knowledge are co-constructed with children in meaningful ways. This school is an educational village designed around an intentional learning culture supported by all.

2018 Kindy family info 14/11

Little Day Out- \$3000 profit was raised, the Child Side Cake was celebrated (and shared by Frankie and Tommie), the coffee and food were enjoyed, the live music appreciated, and the weather was kind.... A number of prospective families sought out further information. The feedback was about the genuine care and dedication that an intentional, small and well-designed educational community can offer. Our educator talk focused on what Child Side is about:

- supporting and developing each and every child as an independent and interdependent creative, complex, active and capable being NOT a one-size-fits-all across a single Year Level approach.
- connecting the mandated WA K-10 Curriculum to meaningful work and child oriented learning as children are at the core of what we do and why we exist. NOT filling children up with pre-packaged thinking and closed responses designed to tick boxes BUT basing learning around REAL resiliency, life skills, academic rigor and real-world immersion. This means a great deal of professional expertise, skill, dedication and structure NOT a free for all, learn if you feel like it approach. The Child Side way is NOT an easy, soft, opt out option; we embrace the real world not hide from it. Success is about learning to work, live and grow through and with challenges and diversity.
- Learning opportunities are not confined to the educator, 'education is everyone's business'. Living Books, children's interests and passions, community and industry, local and global events are all resources to be accessed and engaged with. We access the children and the world for learning opportunities, including conflict. We focus on solutions and restorative justice, striving to develop lifelong learners
- **Families matter: their support, connection, input and responses matter.** We enable family working relationships through Enterprise Stalls, morning work, Living Books...and make learning visible through Story Park digital sharing, individual reports, LTDs, YAC portfolios, exhibitions.