

Child Side Update Term 4 Oct

Story Park-Snippets of learning: Please email [Lisa Seewraj](mailto:Lisa.Seewraj@childsideschool.wa.edu.au) lisa@childsideschool.wa.edu.au to get on board the **Story Park** list for updates on learning experiences across the school. A number of families are missing out on windows into the children's worlds. It is a truly valuable way to stay connected in a very time efficient way. This way we can keep education as everyone's business and conversations can continue at home with living books and resources shared from home and our community.

Term 4 reminders:



Attendance and Arrival Times for School: A reminder to all to please fill out **explanation notes** for any days absent ASAP and please to **text Karron** on the morning your child is absent. Also a reminder to all that school starts at **8:50 am for children K-10**. Whilst we understand the challenges of travelling and having a number of children, especially those with younger siblings, as a school we need to ensure that children are at school for the start of the day each day, including Wednesdays. Staff try and catch up daily before school to touch base about any needs and share their responsive teaching updates.

Changes, changes, changes.... Term 4 2017 will have some differences in the shape of the day and the shape of the week for all clusters. Please see Story Park for more information on what is happening across the week. We are expanding comfort levels and stretching learners, engaging them in different work spaces with different voices and ways of using the same resources. We have had an addition of a large concrete pipe to the ECC yard down in our 'mine site' which needs monitoring from parents after school- children need to sit on and slide down rather than stand and jump down for safety reasons. The ECC have begun their Fundamentals Movement and Ball Skills programme run by TAFE students on Tuesdays. MCC have begun the bike skills and fitness programme and will need to access the car park Wednesday mornings. Some of the YACs will be using this as an authentic platform for exploring more into their LTI investigation projects such as cycle skills mentoring, bike safety checks and event journalism. We acknowledge our flexible staff who have many strengths and insights to share across the whole school.

Family involvement: Thank you most sincerely for:

- Keeping gates closed and carparks safe
- Being part of the YAC Fire Twirling Exhibition of Learning
- Reading to and with your child at home and/or during morning work to develop confidence, a love of reading and to practice fluency and flow. All children should have access to and be: reading physical books (as opposed to e-books) with an adult, reading aloud to or discussing interesting parts to an interested and engaged adult and being read aloud to, even long after they are fluent readers. Blasting into books together is more than just an academic skill and is well worth setting up as regular enjoyable routine. Please see educators if you would like support, ideas or a fresh perspective into the world of books and both 'learning to read' and 'reading to learn' strategies.
- Keeping a close eye and ear out for your child's screen time choices and amount of time on any screen. It is very easy for children's conversations, imaginations, jokes, games, ideas, theories, friendships and physical fitness to be hijacked by screens. Please help keep TV and movie characters and plots on TV and in movies as opposed to being part of daily life. Please be conscious of popular culture images on clothing and hats eg: Spiderman, Frozen, Shopkins... Plain, simple and practical clothing is ideal for work at school where children of all ages are engaged in experiences both indoors and outdoors. Leggings under skirts and dresses are ideal as are T-shirts to cover shoulders etc from the sun.
- Helping your child keep track of their personal and work gear daily (regardless of their age and stage) to help develop healthy life long habits and real-world immersion skills as unfortunately clothes etc would disappear very quickly if left behind anywhere else. Likewise, if any work gear was required but regularly left at home the impact will be greater in other settings but still needs to be followed through at Child Side to help develop healthy work and life habits.
- Helping out with younger siblings from other families during morning work etc and interacting purposefully with each other's children to support at morning work and for safety, especially outdoors. We really, really appreciate adults helping pack away after every morning work session in the ECC, especially when younger siblings have been at work too. It takes a village.... to maintain an organised environment
- Reminding children about healthy food choices (having at least four different tastes and textures on one's plate) and having a go eating different and non-preferred food like salad. Reminding children about personal hygiene around food, toileting, colds, flu, tummy bugs, clean socks, fresh smelling shoes... being grateful and generous with kindness.

Important Dates

Please check outdoor notices

Little Day Out-annual Open Day and Fundraiser: Sunday 5th Nov: anyone with half an hour to help with small things and chipping away at things like weeding garden beds etc please see Karron ASAP. Many hands make light work and demonstrate community spirit for the children. We no longer have regular busy bees and this is a way to help all of us time-poor families to participate and contribute without committing a whole day.

School Development days- staff only, no children Thurs/Friday 9/10 November

Kindy Induction 14 Nov.

Up and coming Children's Voices and Choices: ECC- Rock and Roll Tigers. Show and Sing-a-long. Dutch day. Wet and Wheel day.

Educators will be having their **planning and reporting days** throughout the term. Paperwork takes extensive time and effort from educators after spending 6 hours daily interacting with children. These paperwork days help educators get a head start. Planning for 2018/19 is underway by the leadership team to best meet needs within available resources, timeframes, including new buildings.