

## Middle Years of Childhood: Schedule of Daily Learning Experiences

**Morning Work (independent learning)** – literacy, numeracy, Information and Communication Technologies (ICT), Personal Qualities PQs (time management, seeking help, locating information/resources, personal organisation... perseverance)



**Skill Builders** (personalised small group work) – literacy, numeracy, ICT, point of need (PON) teaching...



**Group meeting** – connect, plan, prepare, share, clarify work, intentional teaching strategies, responsive listening, reasoning and informed decision making as a group



**Physical Education** – Fit For Life, physical skills, fitness and attitude



**Big Ideas** – integrated curriculum in Science, History, Math, English, Society and Environment, ICT, life skills, work place skills.



**Nutrition and Health** – morning tea and lunch preparation



**Child Side Lifeskills** – connections, cooperation and collaboration, personal responsibility, world events and affairs

**General Capabilities (Australian Curriculum)** – personal and social competence, ethical behaviour, critical and creative thinking, literacy, numeracy, sustainability

**Big Picture Education (BPE)** – personal qualities, communication, quantitative reasoning (measurement, ratios, making decisions using maths...)

Values (WA Curriculum Framework) – social and civic responsibility, environmental responsibility				
Social etiquette (serving and being served) 	Healthy eating	Healthy attitudes (conversation) 	Active citizenship (shared responsibility)	Constructive choice (indoors/outdoors) 
<b>Learning Conversations</b> – integrated curriculum in technology and enterprise and the arts. Communication using specialised technical language and concepts related to these areas. Focus on the skills and processes. Living books, text to life and life to text (BPE). <div>    </div>				