



Child Side School Strategic Plan 2020-2024 SNAPSHOT

School Purpose

- To provide true educational and pedagogical diversity and choice for families in the local region, on a whole school basis, that is significantly different from what is currently being offered in other primary and high schools in our region. Aspects of Steiner, Montessori, Big Picture Education and elements of the fundamental principles behind learning in the Italian Schools in Reggio-Emilia form the basis of curriculum **delivery** for all ages (our curriculum complies with Registration requirements- it is the 'delivery' that differs).
- To provide an intentionally **small by design**, **personal**, **multi-sensory** learning environment which focuses on the long-term nurturing of the child through a *whole school approach* and developing their emotional, social, creative, cognitive and physical domains at their own natural learning rhythm and pace. We endeavour to cater for a range of learning styles so that all students have the potential to be successful at school in a range of ways. We intend to stay small, so that each child and family is personally involved and accountable.

We seek to achieve our purpose through the following key result areas.

1. **Philosophy:** Intentionally and consciously retain the integrity, credibility and practices of our purposefully designed school as reflected in *our vision, our image of a child, the Objects of our school, our DOEs (Desired Outcomes of Education) and our original 'reasons for being.'* **This will be evident by the extent to which we** create a welcoming, child friendly space with an active, engaged community, that reflects life beyond the school walls within a 'village that helps raise children well'.
2. **Governance:** **The extent to which we** maintain strong and transparent governance and engaged Governing Council members who understand the school's purpose, ethos and pedagogy and who nurtures the small by design approach within our Registration obligations.
3. **Financial Viability and Sustainability:** **The extent to which** Child Side Playgroup and School remain viable, effective and sustainable.

4. **Child Learning:** **The extent to which we** offer a dynamic, integrated curriculum that is responsive to the children's needs focusing on each individual child within the context of the community of learners.
5. **Learning Environment and Infrastructure:** **The extent to which we** provide a healthy, safe, physical, social and culture of learning environment that is conducive to all children, staff and community by 'being, belonging, becoming'
6. **School Staff:** **The extent to which we** attract and retain the best possible Educators and Support Staff that are pedagogically aligned.
7. **School Community Partnerships:** **The extent to which we** develop and foster communication and relationships within the school and wider community.

Focus Areas 2020-2024

Future Proofing

Develop and strengthen the skills, instincts, abilities, processes, and resources at all levels of the organisation to survive, adapt, and thrive in a fast-changing world. (Capacity-building) Sustainability is the goal; capacity is the engine that will ultimately power the sustainability journey.

Build capacity to foster a sense of ownership and empowerment, so that all stakeholders gain greater control over their own future development.

Marketing and Media

Establish and implement a marketing and media strategy that will support and enhance capacity building of the Organisation.

School Infrastructure

Continue to develop and improve the school facilities and infrastructure to create an environment which supports the ongoing work of the Organisation.

Governance

Continue to grow capacity of a Governing Council which is knowledgeable, adaptive, transparent and accountable.