

## Playground Supervision Policy

### Introduction

Child Side School is committed to ensuring the safety and wellbeing of the children in its care and honouring and abiding by its Duty of Care obligations and therefore will provide adequate playground supervision at all times.

### Scope and Application

This policy applies to all Educators and education Assistants of Child Side School. This policy will be reviewed and amended in accordance with Child Side School Policy on Policies and Policy Guidelines and Procedures Contents Schedule.

The use of the word child/children in this policy refers to students in the context of the school environment.

### Related Legislation/Guidelines

- Work Health and Safety 2020
- Civil Liability Act 2002
- Occupiers Liability Act 1985

The following sections of the School Education Act and Regulations apply only to government schools, however, the duty of care issues are also relevant to Non-Government schools.

- School Education Act (WA) Section 63 (1) and Section 64 (1)
- School Education Regulations 2000 (WA), Regulation 38

### Related Policies

- General Duty of Care
- Guiding Children's Behaviour
- Anti-Bullying Bullying Behaviour
- Child Protection
- Health and Safety
- Risk Management
- Sun Protection
- Sickness and Accidents
- Critical and Emergency Incidents and Crisis Management Policy
- Work Health and Safety Policy
- Asthma Care
- Access to Students

### Policy Statement

1. Educators need to remain actively involved in the duty of care for the children from arrival to home time, including lunchtime.

2. Our whole school philosophy from K-10, is based on brain-based research and a social-constructivism view of learning, which means that we will still regard any outdoor time (and lunchtime) as key times when children learn, as they are still interacting with each other and the environment. This means that the educator will still be involved with the children outdoors and will need to be available to the children i.e. we recognise that learning does not stop at lunchtime.

3. There is no formal recess, because we will run a programme that will allow children 'downtime' to process, practice, reflect or just to 'be' when they need it. Children and staff will gather together to share fruit during the morning, when appropriate and engage in outdoor physical activity when appropriate.

4. We operate an indoor/outdoor programme where possible and appropriate, to enhance and deepen children's learning and to cater for individual learning styles. We recognise that it is not always possible for all adults to be present in all situations at exactly the same time, but there will be one adult outdoors in each area where children are playing and learning (ECC yard, Mountain Bike Track play area, playing field and MCC/YAC paved and grassed areas) when children are outdoors. If a staff member needs to go inside for any reason, they need to inform the other staff member outside or tag with another staff member to ensure that children are always being supervised while outside.

5. We trust the good nature and behaviour of children who are gainfully occupied, and we will support and encourage children to develop social and safety awareness. We see children as capable, active and social. But we also recognise their vulnerability and aim to minimise exposure to unnecessary risk through vigilance and supervision whilst also embracing minimal interference and allowing freedom to play.

6. Adults are expected to be vigilant and to move about when-ever they are able and to always check if someone who is unknown has entered the school outdoor learning spaces (outdoor classroom).

7. All Staff are expected to have first aid training and first aid will be provided to children when the need arises. Parents will be notified of any injury or first aid administered to their child by staff.

## Version Management

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