

### Keeping Safe Curriculum:

Child Side School uses the South Australian Education Department 'Keeping Safe: Child Protection Curriculum (KS:CPC)' which is a child safety program for children and young people from age 3 to year 12. It is recommended by AISWA (Association for Independent Schools in Western Australia). It teaches children to:

- recognise abuse and tell a trusted adult about it
- understand what is appropriate and inappropriate touching
- understand ways of keeping themselves safe.

It is a world-class, evidence-based child safety program that is used by a range of other Australian and international schools. Our staff undergo KS:CPC training and we have continual access to support through AISWA.

The basis of the Keeping Safe is that all children and young people have a right to:

- be treated with respect and to be protected from harm
- be asked for their opinions about things that affect their lives and to be listened to
- feel and be safe in their interactions with adults and other children and young people
- understand as early as possible what is meant by 'feeling and being safe'.

The curriculum follows 2 main themes:

- we all have the right to be safe
- we can help ourselves to be safe by talking to people we trust.

Focus areas

The 2 themes are explored through 4 focus areas:

- the right to be safe
- relationships
- recognising and reporting abuse
- protective strategies.

The focus areas are targeted to the age of the learners. It targets both the physical reality and the digital/cyber world.

All adults have the responsibility to keep children safe and this curriculum does not replace the parent/caregiver responsibility to keep their child safe and nor does it place the responsibility on the child to keep themselves safe. It is a community responsibility arising from respect, healthy relationships, valuing the vulnerable and the need to be clear about the fundamental right we all have to feel physically and psychologically safe. Child Side acknowledges the sensitive nature and strong emotions surrounding Protective Behaviours and is open to further discussions with families on an individual basis if approached.



We ask all families to **frequently** engage with their children around the practical ways of being safe and understanding healthy and safe behaviour and relationships in developmentally friendly ways without fear. We encourage parents to remain 'tellable' adults where children can come and share the good, the bad, the ugly, the dangerous, the humorous... and know they will be listened to.