

YEAR 10 DIFFERENTIATION:

The Art of Adapting

Year 10: Young Adolescents (YA) who have built their knowledge system and their competencies from Year 7 in YAC, focus on 'The Art of Adapting' in their final year at Child Side. Year 10 YACs build on their competency capacity explored over Year 9. Systems Thinking and developing Personal Competencies are the focus for Year 7 and 8 which will help them navigate the enormous physical, brain and self-identity changes that are occurring over the next few years. Year 10 typically is when brains and bodies have reshaped and settled enough to engage differently with the shape of the day and week (see below) whilst still participating through the Citizenship Curriculum.

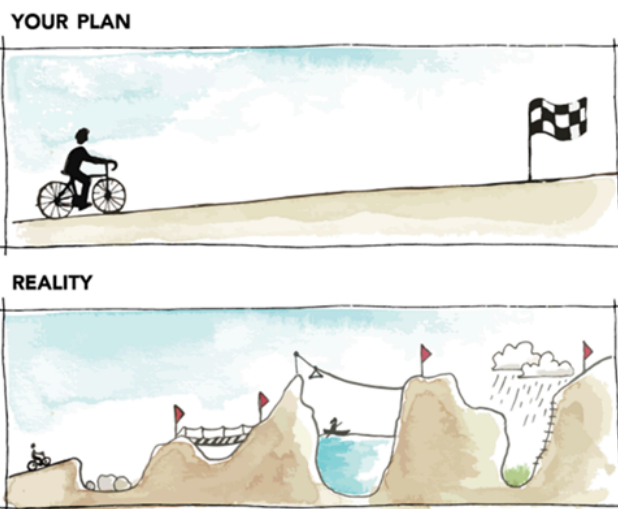
Year 10 YACs who have completed years 7-9, without significant attendance interruption, have curriculum and competency opportunity to:

- **Develop personalised action plans within-**
 1. the context of the YAC areas of study
 2. their own interests and future possible pathways
- **Gain, Refine and Apply L2L Learning To Lead competencies** across all of the 7 competency clusters through specific mentorship from MEO or MKO (More Experienced or More Knowledgeable Other adults) in increasingly specific and more sophisticated and complex contexts.
- **Build and participate in active partnerships** with external providers to expand their own possibilities.
- **Immerse their work and actions in participatory reflection and evaluation** to increasingly demonstrate accountability, value, and impact of their roles, research, internships within YAC and across the whole Child Side Community. They are mentored by educators to review activities, processes, *outputs, **outcomes, ***impacts... to learn from their experiences and observations to help them make informed decisions and calls for action within their own work and lives.

*Information based Outputs are assumed to be useful to users (decision-makers and change-makers)

**Knowledge Outcomes are proved to be useable to users

***Innovation Impacts are used to benefit society (YAC, Child Side, a system, a specific workplace or community)



Source CSIRO: Knowledge Broker Support Programme- Volume 1 + 2 Seona Meharg et al: Creative Commons CC BY-SA 4.0

Year 9 YACs and their families will be invited to do a Pathway Advisory Meeting to determine an action plan for Year 10 and beyond.

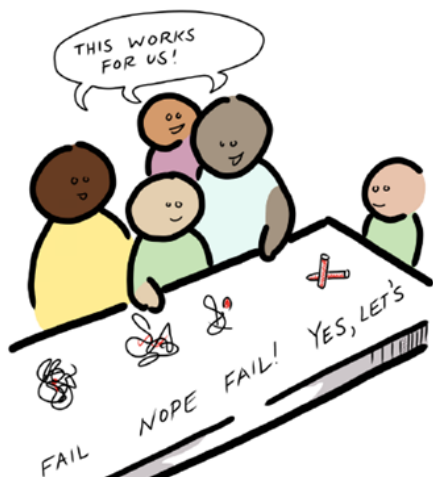
Year 10s are specifically supported to apply a wide range of **Universal Thinking Competencies** and Processes to their collaborative YAC work and interactions and to their own personalised areas of interest and application. They have spent Year 7, 8 and 9 building up a shared language around the Universal Thinking Framework with high levels of educator support to apply through: minds-on/academic, hands-on/practical and interactions-with/collaboration participation. The shape of Year 10 enables them to **Take Action to Learn** with greater independence.



This means that a Year 10 YAC may be L2L Learning To Lead their own pathway by:

Working offsite for a specific purpose such as:

- TAFE courses which are offered to Year 10 students enrolled in schools
- Internships related to their chosen area of interest, accessed through CS school partnerships
- Expanding their own possibilities through their own career taster menu built together with educators and their family, accessed through CS school partnerships



Take Action to Learn

Working independently on a specific accredited course, project, task.

Working collaboratively with other staff members, clusters or organisations to gain and support their Systems Thinking and Knowledge.

Drilling down refining and growing their Technical and Communication Competencies demonstrating Employability Skills.

Accessing multiple scaffolded opportunities and contexts to:

1. **'Learn to Lead'** their own pathways with a real sense of agency in their own lives
2. **'Learn to Leave'** the predictability, familiarity and structure of school

Working on Legacy or Impact projects for the school amplifying their capacity for developing employability skills and opportunities to demonstrate sophisticated levels of Citizenship Competencies. This enables the CC educator and the Leadership team to write both character and skill-based references and support letters to help with entry to their chosen pathways post year 10, which is essential for highly competitive placements or oversubscribed courses.

Please refer to our School Information Reference Book: K-10 by Design p38/39 to understand that during Year 10 at Child Side (or in any other school) our YACs do NOT need to access Year 11 and 12 content materials prior to enrolment in any chosen Year 11 pathway, including ATAR. These are completely separate and differentiated courses.

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Please note that this document is updated as necessary. Please see the website for the latest edition.