

Our Purpose

Our Purpose is built through our intent, our implementation and our impact.

Our Intent:

To provide a liveable, industrious, courageous place, culture and design that encompasses children's perspectives and where every child, and their story, are known (Provision)

Our Implementation:

To operationalise what we value through our anchor points of Care for Country, Care for Children, Care for Community through our transformative pedagogy (3-way Participation)

Our Impact:

To protect and enable community to flourish through life-long learning and access to equal dignity as a human right and collective responsibility (Prevention)

We seek to achieve our purpose through our

Four Strategic Investment Areas

1. Enhancing Organisational and Operational Resilience and Capacity within the Teaching and Learning Child Side Design

Communicate and strengthen the understanding of what we value, of our systems and the enduring ideas and knowledge actioned within our design and the boundaries which both protect and enable our purpose across regulatory, organisational and operational frameworks as we transition towards succession of key roles across all three sectors.

2. Aligning Community Perception and Interactions within the Teaching and Learning Child Side Design

Grow awareness of the CS design, purpose and value for children, families and society. Transform the narrative around the purpose of school as a community asset in the modern world. Maintain and intentionally build the capacity to foster a sense of educational connection and empowerment for all stakeholders to grow confidence and a sense of self through collective participation and purpose.

3. Building + Securing Continuity and Cohesion across Teaching and Learning within the Child Side Design

Build the capacity, confidence and shared knowledge through integration of all three CS sectors (educational, operational + leadership, governance) in order to stay committed and dedicated to making a difference within our Design, despite inevitable changes and the very real potential for continued future global shocks and disruptions.

4. Maintaining and Developing the Physical Environment to enable and protect Teaching and Learning within the Child Side Design

Continue to develop, maintain and nurture the school facilities, infrastructure, natural assets and the teaching and learning resources to sustain a unique and liveable physical environment which supports the ongoing design and purpose of the Organisation within our vision and values.